



California Collaborative
for Educational Excellence

#ComeBackCalifornia

Collaborative Approaches to Getting Back-to-School



#ComeBackCalifornia is a campaign designed by CCEE to spotlight local educational agencies (LEAs) collaborative approaches to getting California's students back-to-school. It focuses on sharing tools, resources, and practices to leverage partnerships and facilitate dialogue among LEAs to support each other during the pandemic.

For more information go to
ComeBackCalifornia.org



When California's Governor, Gavin Newsom, issued the statewide stay-at-home order on March 19, 2020, all public K-12 schools closed. In response to this emergency, local educational agencies (LEAs) immediately began supporting distance learning and developing plans to safely reopen schools for students and staff. More recently, Governor Newsom signed the 2020-21 Budget Act and trailer bill for education that introduces the requirements for supporting Learning Continuity Plans and released new state requirements for in-person learning. As LEAs develop local plans to open schools to support in-person instruction and address all potential factors that will influence the continuity of learning, consistent challenges emerge and impact schools to varying degrees based on local contexts, such as the social, political, and geographical landscapes of school communities. To support LEAs with successful comeback practices, CCEE is spotlighting Collaborative Approaches to Getting Back-to-School to address the following challenges:

- **Equity:** California's closure of the economy and schools disproportionately disrupts access to essential resources and exacerbates existing inequities. Challenges related to equity will be called out separately and integrated throughout the Collaborative Approaches to Getting Back-to-School.
- **Uncertainty:** As California achieves progress on various stages outlined in the Governor's Pandemic Roadmap to Recovery, there is no guarantee that a transition from one stage to the next will progress as planned and schools will need to be responsive to these changes.
- **Health and Safety:** COVID-19 represents a novel virus with no zero risk options, schools are preparing to support students and staff based on limited scientific data and evidence to inform guidelines for reopening schools.
- **Funding:** Schools are planning for costs associated with personal protective equipment and upgrading and securing access to technology at the same time adjusting for projected changes in school enrollment.
- **Learning and Development:** Schools are planning for the continuity of learning and leveraging formative assessments to measure student learning in preparation for delivery of instruction while simultaneously strengthening the adoption of distance and blended learning models.
- **Adaptability:** Schools are preparing for shifts in funding and changes in guidance that are responsive to immediate needs, yet, as LEAs finalize plans to return something new emerges and impacts progress (e.g., county increases in COVID-19 cases maybe impact transitions back to classrooms).

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